

What is REBOUND?

Rebound is a mentoring program for junior high school students. Rebound mentors assist students with:

Homework
Positive decision making skills
Bullying prevention
Anger management
Problem solving
Violence prevention

Community Resources

Rebound recommends the following resources to access for support:

McLean County Center for Human Services Outreach

www.mcchs.org • 309-827-5351

Chestnut Health Systems

Valerie Spivey
www.chestnut.org • 309-830-8387

Unit #5 Bullying Hotline

309-285-8913

Providing Access to Help (PATH)

www.pathcrisis.org • 888-865-9903

YWCA Stepping Stones Prevention Education & Sexual Assault Support

www.ywcamclean.org • 309-662-0461

Project Oz

www.projectoz.org • 309-827-0377

REBOUND

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Retired, McLean County Board

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Graduate Teaching Assistant, ISU

Barb Schneider

Foster Care Therapist, The Baby Fold

Valerie Spivey

Early Intervention Specialist, Chestnut Health Systems

Eric Varney

Graduate Teaching Assistant, ISU



*A mentoring program serving
Kingsley Junior High School*

Serving students since 2011...



*In association with the
Illinois State University
School of Communication
T.R.A.N.S.F.O.R.M.E.R.S*

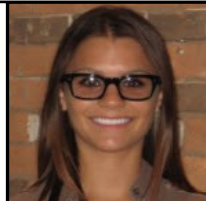
*The Rebound mentoring program delivers
quality programming that assists youth in
making positive changes in their lives.*

Meet our Mentors!



Olivia Hook
2nd year graduate student studying interpersonal communication, emotions, and organizational communication

Samantha Shebib
1st year graduate student studying interpersonal communication, romantic relationships, and mental health problems



Ricky Baptist
2nd year graduate student studying organizational communication, group communication and sports management

Eric Varney
2nd year graduate student studying organizational communication and social emotional learning



Natalie Williams
1st year graduate student studying intercultural communication

Julie Maio
2nd year graduate student studying health communication (doctor/patient communication)



Kody Frey
2nd year graduate student studying instructional communication and computer mediated communication



Mentor Training & Curriculum

Before going into the school, mentors receive training based on current Social Emotional Learning (SEL) research. Mentors are taught coaching strategies, activities, vocabulary, and other helpful information that allows them to work with students on skills related to self-awareness, self-management, social awareness, relationship skills, and responsible decision making. Mentors are trained to help address any issue or concerns students currently face and to apply the skills they learn to future situations.

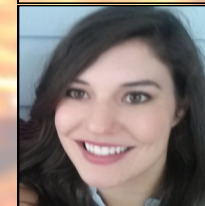
Tanner Clark
1st year graduate student studying war and the neutrality of rhetoric



Kelley Sullivan
2nd year graduate student studying leadership and sports communication

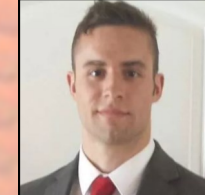
Meet our Mentors!

Christopher Noel
2nd year graduate student studying marketing and communication



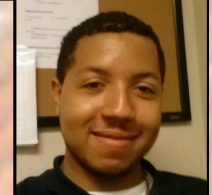
Katie Pierce
1st year graduate student studying organizational communication

Quinton Neal
1st year graduate student studying communication with a focus in gender, race, sexuality and critical pedagogy.



Jake Bredemeyer
1st year graduate student studying organizational communication

Kenneth Porter
1st year graduate student studying communication with a focus on race, sexuality and masculinity



Kyle Waznis
2nd year graduate student studying communication education and instructional communication

Sarah Jamie
2nd year graduate student studying public relations

